

# CV

## Dr. Muhammad Adnan Maqbool



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**D.O.B:**

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### Personal Profile:

A highly self-motivated and intellectually capable literary scholar with expertise in multiple subjects surrounding of Education , Quantitative Research ,Qualitative Research, Issues and Trends in Education, Education Globalization and Change , Teacher Education ,Classroom Management , School Management , Total Quality Management in Education, Organizational Culture, Leadership and Administration, Education Philosophy, Adult Education, History of Education, Environmental Education, Curriculum Development, Educational Planning, Principles of Islamic Education, Comparative Study of Religion, Spirituality and Mysticism, Knowledge Management. I have been teaching through Blended Learning for the last ten years through ZOOM, GOOGLE MEET, Microsoft TEAMS and EDEXEMY.

I worked at different national institutes and have more than fifteen years of teaching and research experience in where I have been engaged with British Council and Cambridge University London, Pearson Examination Body University of London UK. Pak-Turk School System for Teaching the subjects of Social Sciences for O' and A' Levels and also worked as Education Manager (Social Sciences) at Hamdard Public School from 2001-2005 and Senior Educational Teacher/Trainer (Social Science) at Roots International School. As far as National Institutions I have been involved as a Teacher and a Master Trainer for different teaching and learning process in Beacon house National University, University of Punjab, University of Lahore, Government University Lahore. My expertise in Reading Skills, Speaking Skills, Writing Skills, Listening Skills Teaching Methodologies, Lesson Planning helped me to develop a proven ability to identify unique research insights from relationship of Total Quality Management with Organizational Culture and Knowledge Management, communicating through diverse channels incl. seminars, workshops, blogs, journal articles, etc. an avid teacher, researcher, and connoisseur of Educational Leadership and Management. Being a member of QUAVE Research and Publication, currently working on few research articles catering different approaches in Teaching and Learning.

## **Qualifications:**

**Ph. D. (EDUCATION) October, 2020**

**I.E.R, University of Punjab, Lahore, Pakistan**

**Major Subjects:** Theories and Models of Teacher Education, TQM in Education, Qualitative and Quantitative Research Methods, Governance and Change in Higher Education.

**M.Phil. (EDUCATION)**

**Beacon house National University, Lahore, Pakistan**

**Major Subjects:** Principles of Teaching and Learning, Educational Technology, Research Methodology, Assessment in Education

**M.A (Educational Leadership & Management)**

**M.A (Islamic Studies)**

**Bahuddin Zakriya University, Multan, Pakistan**

**Major Subjects:** Al-Quran, Al-Hadith, Basics of Islamic Jurisprudence, Comparative Study of Religion, History of Islam

**P.G.D (English Language Teaching)**

**Government College University Lahore, Pakistan**

**Major Subjects:** Introduction of Language and Linguistic, Discourse and Grammar analysis Reading Skills, Speaking Skills, Writing Skills, Listening Skills, Teaching Methodologies and Lesson Planning

**Total Teaching Experience: 18 Years**

## Professional Experience:

**Assistant Professor (Education)**

**(March, 2021 to Date)**

University of Education, Lahore, Attock Campus, Pakistan

### Current Responsibilities:

Teaching the Subject of Qualitative Research in Education to M. Phil Classes

- Teaching the Subject of Quantitative Research in Education, Education Globalization and change to Masters Classes
- Teaching the Subjects of Issues and Trends in Education, Comparative Education, School Management, Foundations of Education to B. Ed Honors Classes
- Coordinating with the Director to identify the processes required for the Courses

Convener National Accreditation Council for Teacher Education (NACTE) Committee

Patron In-chief Community Welfare Club.

Member of Selection Board for the Visiting Faculty

Member of the Departmental Research Committee

Member of M. Phil Examination Committee

Providing support and mentoring to Research Assistants in the course of their work participating actively in events, such as conferences, training workshops, public lectures.

Providing administrative and technical leadership/assistance for all data archiving operations, including cleaning and standardization, storage and retrieval, distribution and dissemination, and merging and the construction of integrated data files.

PhD Approved supervisor by Higher Education Commission Pakistan Since Feb, 2022

Teaching Online Classes to Allama Iqbal Open University (AIOU)

**Lecturer (Education)** (Visiting Faculty)

Institute of Education and Research University of Punjab, Lahore (2016 to 2020)

**Responsibilities:**

Teaching the Subjects of Foundations of Education, Educational Leadership and Planning.

Coordinating with Principal to identify the processes required for the Subjects.

Preparing the scheme of studies to break down the academic calendar.

Supervise Community Service Activities.

Arrange field trips and other co-curricular activities for students.

Guide students, parents through presentation, workshop and conferences

**Coordinator/Teacher**

Beacon house School System, Johar Town, Campus (2005 to 2015)

**Responsibilities:**

Teaching the Subjects of Social Sciences to Cambridge University Classes.

Fulfill the role of **Subject Coordinator** by guiding, facilitating and training the teachers.

Oversee the department's discipline. In terms of interaction with student and parents.

I often impart advice related to selection of subject combinations and act as a counsel on a variety of other problems that they might be facing.

Preparing the scheme of studies to break down the academic calendar.

Supervise Community Service Activities.

**Senior Lecturer (Social Sciences)** (Visiting Faculty)

Lahore College of Arts and Science, LACAS (2016 to 2020)

**Senior Lecturer (Social sciences)**

(2009 to 2015)

Roots International School System, Lahore, Pakistan

## Peer-reviewed journal articles as first and corresponding author [selected list]

- Relationship of Total Quality Management with Knowledge Management and Organizational Culture  
<http://dx.doi.org/10.31703/ger.2020> (V-I).17
- Students Perception About the role of Interview during M.Phil, PhD Admissions.  
<http://doi.org/10.18510/hssr.2021.9417>
- The Relationship between Head Teachers' Moral Reasoning and Their Performance  
[http://dx.doi.org/10.31703/gesr.2022\(VII-II\).42](http://dx.doi.org/10.31703/gesr.2022(VII-II).42)
- Effect of Implicit Theories of Intelligence on Students' Achievement in the Subject of Mathematics at Elementary School Level  
[https://doi.org/10.36902/sjesr-vol5-iss4-2022\(78-84\)](https://doi.org/10.36902/sjesr-vol5-iss4-2022(78-84))
- Smartphone Addiction: A Boon or Bane for Pakistani University Students  
[http://dx.doi.org/10.31703/gpr.2019\(IV-III\).03](http://dx.doi.org/10.31703/gpr.2019(IV-III).03)
- Evaluation of Financial Management Competencies of School Principals and their Impact on Institutional Development at KP, Pakistan  
[http://dx.doi.org/10.31703/ger.2017\(II-I\).10](http://dx.doi.org/10.31703/ger.2017(II-I).10)
- Gender Differences in Moral Reasoning of Secondary Schools Students  
<https://archives.palarch.nl/index.php/jae/article/view/11433>
- Effect of Servant Leadership style on job satisfaction of employees of public sector universities  
<https://jctie.tread.com.pk/index.php/JCTIE/issue/view/3>
- . Exploring the College Students Constraints in Interest-Based Learning in Pakistan  
<https://jctie.tread.com.pk/index.php/JCTIE/article/view/62/27>
- 10. Challenges Encountered by Quality Management System ISO 9001:2015 Implementation at the Universities  
[https://doi.org/10.47205/plhr.2023\(7-III\)52](https://doi.org/10.47205/plhr.2023(7-III)52)
- 11. College Teachers' Satisfaction regarding Human Resource Management Practices in Private Sector Colleges  
[https://doi.org/10.47205/jdss.2023\(4-III\)84](https://doi.org/10.47205/jdss.2023(4-III)84)
- 12. A study to investigate the Stress Level among the College Students  
[https://doi.org/10.47205/jdss.2023\(4-III\)88](https://doi.org/10.47205/jdss.2023(4-III)88)

- 13. To Evaluate the Dimensions of Transformational Leadership and its Impacts on Performance of Employees  
[https://doi.org/10.35484/pssr.2023\(7-III\)18](https://doi.org/10.35484/pssr.2023(7-III)18)
- 14. Transforming International Power Structure: A Reciprocal Analysis of China's Peripheral Diplomacy and South Asian Security Dilemma

### **Research Articles (In Process)**

- Exploring the College Students Constraints in Interest-Based Learning in Pakistan
- Measuring Factors of Job Stress among Primary School Teachers
- Financial and Administrative Challenges faced by Elementary School Head Teachers During COVID-19
- A Survey Study to Evaluate the Dimensions of Transformational Leadership and Its Impacts on the Performance of Employees
- A study to investigate the Stress Level among the College Students

## **PUBLISHING AND EDITORIAL EXPERIENCE:**

### **Reviewer (a selected list):**

Journal of Contemporary Trends and Issues in Education (JCTIE)

Journal of Global Educational Studies Review

Journal of Social Sciences Review

Journal Humanities and Social Sciences Review

### **Books Published**

1. Classroom Management, *Dynamics and Directions*
2. Curriculum Development, *Concept and Practices*

### **Books (In Process)**

- Book on Education Globalization and Change

### **Awards and Scholarships**

Best Teacher Award	Roots International College, Lahore Pakistan
Gold Medal (Graduation)	Government Degree College Muzaffar Garh
Gold Medal (High School)	Government Degree College Muzaffar Garh

### **Seminars and Talks**

- EMS, 9<sup>TH</sup> International Conference on Sustainable Development, June 2023
- Higher Education Commission's Seminar on SDGS (Sustainable Development Goals)2022Khanaspur, Murree
- Seminar on MHP (Mandatory Health Profiling) University of Education, Lahore (2021)
- Higher Education Commission's Seminar on Status of HEC in Pakistan.(2018) Khanaspur ,
- ICORE, Institute of Education and Research, University of Punjab, Lahore (2017)
- Orientation on Cambridge Studies by University of Lahore (2017)
- Orientation on Cambridge Studies by Lahore College of Arts and Science (2016)
- Webinar on "Research Trends in Education" by University of Education, Lahore

## TRAININGS AND CERTIFICATES

- British Council Certificate of Achievement on Gender Equity in Education
- University of Education Training on M.H.P (Mandatory Health Profiling)
- Information Literacy (IL) session about the ACM Database and AIP Database
- UE, Attock Campus Library Information Literacy Session on Proquest Dissertation and Thesis Global American Literature Association (ALA), USA
- UE, Attock Campus Library Information Literacy Session on Emerald: A Premium Database
- Continuous Professional Development Training by DR.ROJER SHANK
- Certification Edexmy LMS
- Member of QUAVE Research and Publication
- British Council Certificate of Achievement Exploring Gender Equality in Education
- UNITAR Certificate of Participation Climate Change International Legal Regime
- British Council Certificate of Achievement Elements of Instructional Leadership in Education
- Saylor Academy Certificate of Achievement Elements of Ethical Leadership
- Saylor Academy Certificate of Achievement Management and Leadership
- Stanford University Certificate of Participation in Pain Management
- Stanford University Certificate of Participation Race in Science, Technology, & Medicine Series -Racism in Medical Education: Our Turbulent Push Toward Equity
- Certificate on Effective Time Management at ILH, Islamabad



## REFERENCES:

### 1. Prof. Dr. Uzma Javed

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### 2. Dr. Anees-ul-Husnain Shah

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