

DR. HINA MUIR

ASSISTANT PROFESSOR (EDUCATION)
HEC Approved PhD Supervisor
BANK ROAD CAMPUS,
UNIVERSITY OF EDUCATION, LAHORE, PUNJAB, PAKISTAN



PERSONAL INFORMATION

1. Name (Block Letters): DR. HINA MUNIR
2. Designation/Present Post: ASSISTANT PROFESSOR
3. Department/Institute: EDUCATIONAL LEADERSHIP AND POLICY STUDIES
4. University: UNIVERSITY OF EDUCATION, LAHORE
5. National ID Card No.: 35202-8608754-8
6. Date of Birth: 11-07-1988
7. Cell No.: 0333-1565580
8. Email: hina.munir@ue.edu.pk
9. Academic Qualifications: PhD
10. Field of Specialization: EDUCATIONAL ADMINISTRATION
 - I) Total Quality Management
 - II) Economics and Financing of Education

11. Biography:

Dr. Hina Munir earned her Bachelor's Degree from University of the Punjab and remained connected with University of Education, Lahore for her Masters and Master of Philosophy. She successfully completed her Doctor of Philosophy with Prof. Dr. Mumtaz Akhtar from Institute of Education and Research, University of The Punjab, Lahore. She joined the Bank Road Campus, University of Education, Lahore as a Lecturer in February 2011. Currently, she is serving as Assistant Professor (Education) on BPS 19. She is actively involved in Research and Teaching

EDUCATION

Institutions Attended	Certificate Obtained	Years Attended		Passing Year	Marks obtained / Total Marks	Div	% Age	Major Subjects
		From	To					
Govt. Pilot Secondary School For Girls, Wahdat Colony, Lahore/BOARD OF INTERMEDIATE AND SECONDARY EDUCATION Lahore	Matriculation	2002-2004		2002	542/850	1 st	63.76	ECONOMICS
GOVT. COLLEGE FOR WOMEN, WAHDAT COLONY, LAHORE/BOARD OF INTERMEDIATE AND SECONDARY EDUCATION LAHORE	Intermediate	2004-2006		2006	734/1100	1 st	66.72	ARTS GROUP
GOVT. COLLEGE FOR WOMEN, WAHDAT COLONY, LAHORE. UNIVERSITY OF THE PUNJAB, LAHORE	Bachelor of Arts	2006-2008		2008	480/800	1 st	60	ARTS GROUP
UNIVERSITY OF EDUCATION, BANK ROAD CAMPUS, LAHORE	Bachelor of Education (Elementary)	2008-2009		2009	3.70/4.00	1 st	82.48	B.Ed
UNIVERSITY OF EDUCATION, BANK ROAD CAMPUS, LAHORE	Masters in Education	2009-2010		2010	3.70/4.00	1 st	79.41	M.Ed
UNIVERSITY OF EDUCATION, BANK ROAD CAMPUS, LAHORE	Master of Philosophy in Education	2013-2015		2015	3.63/4.00	1 st	82.37	EDUCATIONAL ADMINISTRATIO N
INSTITUE OF EDUCATION AND RESEARCH, UNIVERSITY OF THE PUNJAB, LAHORE	Ph. D	2015-2021		2011	3.03/4.00	1 st	75	EDUCATIONAL ADMINISTRATIO N

EMPLOYMENT RECOARD

Post held	Where Employed	Permanent / Temporary / Adhoc	Duration Give Exact Dates:	
			From	To
INTERNSHIP	University of Education, Bank Road Campus, Lahore	Internship	15.09.2010 to 15.12.2010	
LECTURER	University of Education, Bank Road Campus, Lahore	Contract	01.02.2011 to 28.02.2012	
LECTURER	University of Education, Bank Road Campus, Lahore	Permanent	01.03.2012 to 18.07.2022	
ASSISTATN PROFESSOR	University of Education, Bank Road Campus, Lahore	Permanent	19.07.2022 to Date	

Summary of Teaching / Research, Service Experience and Publications

Sr. No.	Factors	No. Only
1.	Experience:	
	Total Years, Months & Days	15 years, 02 months, 09 Days
2.	Field of Specialization:	Educational Administration
3.	Publications: (HEC Approved)	20
	i. International Research Papers	06
	ii. National Research Papers	14
4.	Students Supervised:	102
	i. M.Phil Students supervised	11 Students Degree Awarded 02 M.Phil Under supervision
	ii. B.Ed/B.Ed Seondary Students supervised	67 Students Degree Awarded 10 Students Under supervision
5.	Membership of Learned Societies	01
8.	Formal Trainings	07

STUDENT SUPERVISION

#	Student	Reg. No.	Passing Year	Degree	Title
MPHIL STUDENTS SUPERVISED AND DEGREE AWARDED (AS SUPERVISOR)					
1	Aasma	21-UE-03791	2023 DEGREE AWARDED	M.Phil	Digital Literacy Among University Students and its Impact on Academic Achievements
2	Nabeela-Din Muhammad	21-UE-03436	2023 DEGREE AWARDED	M.Phil	Identifying Competencies for Innovative Teaching Approaches Among Prospective Teachers
3	Haleema Nadeem	22-UE-04243	2024 DEGREE AWARDED	M.Phil	Effect of Principals' Attributes of Authentic Leadership on Teachers' Job Satisfaction: A Study at Secondary School Level
4	Maryam Jamil	22-UE-04233	2024 DEGREE AWARDED	M.Phil	A Comparative Study between E-Learning and Social Skills Enhancement of Students in Higher Educational Institutions
5	Shafia Abid	19-UE-01655	2024 DEGREE AWARDED	M.Phil	Effect of Principals' Instructional Leadership Styles on Teachers' Professional Development at higher secondary Level
6	Azmat Uzma	22-UE-04451	2024 DEGREE AWARDED	M.Phil	Effect of Organizational Environment on the Performance of School Teachers at Secondary Level

7	Shaheen Jamil	23-UE- 10264	2024 DEGREE AWARDED	M.Phil	Effect of Servant Leadership Styles on Teachers' Job Satisfaction at Secondary School Level
8	Kalsoom Javeed	23-UE-10262	2024 DEGREE AWARDED	M.Phil	Teachers' Behavior and Students' Exam Anxiety at Higher Education Level
9	Warda Imtiaz	Msf23001802	2025 DEGREE AWARDED	M.Phil	Teachers Professionalism in the Perspective of National Professional Standards for Teachers at Secondary Level
10	Amna Shahbaz	23-UE-12261	2025 DEGREE AWARDED	M.Phil	Effect of Social Intelligence on Students' Self- Efficacy at Higher Education Level.
11	Fozia Bibi	23-UE-12245	2025 DEGREE AWARDED	M.Phil	Students' Perception Regarding Quality Education: A Comparative Analysis between Public and Private Sector Universities in Lahore
12	Aqsa Imtiaz	Mss25000496	2027	M.Phil	Proposal Working
13	Zarmina Noreen	Mss25000493	2027	M.Phil	Proposal Working

#	Student	Student ID	Passing Year	Degree	Title
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B.Ed (Hons) STUDENTS SUPERVISED AND DEGREE AWARDED (AS SUPERVISIOR)

1	Maira Anum Salma Zaman Sumaira Riaz	1061 1089 1098	2016 DEGREE AWARDED	B.Ed (Hons)	Teaching of History: In An Innovative Way
2	Maryam Akram Saliha Jalil Zunaira Batool Tuba Tahir	1063 1088 1100 1105	2016 DEGREE AWARDED	B.Ed (Hons)	Develop Creative Writing Skills Among Students At Elementary Level
3	Nabila Shabir ud Din Sayeda Farhana Sehrish Farooq Tayyaba Shafi	1071 1072 1086 1104	2016 DEGREE AWARDED	B.Ed (Hons)	Differentiate between Muslim and Non-Muslim Festivals At Elementary Level
4	Salma Munir	130113-337-1079	2017 DEGREE AWARDED	B.Ed (Hons)	Role of Teacher in Character Building of Students at Elementary Level
5	Samar Batool	130113-337-1080	2017 DEGREE AWARDED	B.Ed (Hons)	Identification of the Over-Crowded Classroom Management Problems Faced By Prospective Teacher at Elementary Level
6	Sapna Akram	130113-337-1083	2017 DEGREE AWARDED	B.Ed (Hons)	Identification of the Reasons Lack of Interest of Students in Mathematics at Elementary Level
7	Sara Ahmed	130113-337-1084	2017 DEGREE AWARDED	B.Ed (Hons)	Factors that Affect Students Choice of Subjects at Secondary Level
8	Sayeda Zainab Shoukat	130113-337-1086	2017 DEGREE AWARDED	B.Ed (Hons)	Identification of Problems Faced by Female Students in Government Girls High School: Madrassa-tul-Banat
9	Sehar Arif	130113-337-1087	2017 DEGREE AWARDED	B.Ed (Hons)	Impact of Student Teacher Relationship on Academic Achievement at Secondary Level
10	Shumaela Tabasum	130113-337-1091	2017 DEGREE AWARDED	B.Ed (Hons)	Comparison between Recommended and Actual Physical Facilities at Secondary Level
11	Sumaira Mehmood	130113-337-1098	2017 DEGREE	B.Ed (Hons)	Identification of Problems Faced by the Teachers inn Classroom of Mentally

			AWARDED		Retarded Children
12	Sundas Altaf	130113-337-1101	2017 DEGREE AWARDED	B.Ed (Hons)	Identification of the Problems Faced by Female Students in Hostel at University of Education
13	Sundas Sohail	130113-337-1102	2017 DEGREE AWARDED	B.Ed (Hons)	Teaching Strategies Used by Teachers of Special Education
14	Syeda Arooj Fatima	130113-337-1104	2017 DEGREE AWARDED	B.Ed (Hons)	Role of Educational Technology in Teaching Practice at Elementary Level
15	Tooba Abdul Razzaq	130113-337-1107	2017 DEGREE AWARDED	B.Ed (Hons)	Identify the Students Problems Towards Semestetr System in University of Education
16	Memoona Naveed Nimra Waheed	Bsf1800922 Bsf1801113	2022 DEGREE AWARDED	B.Ed (Hons)	Satisfaction Level of Teachers About Assessment Technique at University Level
17	Muskan Shama Munir	Bsf1801152 Bsf1801201	2022 DEGREE AWARDED	B.Ed (Hons)	Satisfaction level of Governement Schools Teachers Regarding Single National Curriculum
18	Syeda Haiqa Sohail Memoona Javed	Bsf1801182 Bsf1801115	2022 DEGREE AWARDED	B.Ed (Hons)	Satisfaction level of students about Assessment Techniques at University Level
19	Amna Yousaf Mehak Javeed	bsf1801210 bsf1801285	2022 DEGREE AWARDED	B.Ed (Hons)	Analysis of extbook exercises for the subject of English (Grade 7) in the light of Bloom Taxonomy
20	Nimra Waheed Fatima Rahim Shami	bsf1801221 bsf1801333	2022 DEGREE AWARDED	B.Ed (Hons)	Analysis of extbook exercises for the subject of English (Grade 8) in the light of Bloom Taxonomy
21	Zarmina Noreen Memona Hina Tariq	Bsf1901435 Bsf1901143 Bsf1900921	2023 DEGREE AWARDED	B.Ed (Hons)	Satisfaction Level of Science Students About Assessment Techniques at University Level
22	Ayesha Tariq Ali Rifat Akram Rubab	Bsf1901339 Bsf1901429 Bsf1901042	2023 DEGREE AWARDED	B.Ed (Hons)	Satisfaction Level of Physical Science Students About Assessment Techniques at University Level
23	Laiba Ashfaq Fiza Naveed Fatima Faraz	Bsf1901007 Bsf1900970 Bsf1901302	2023 DEGREE AWARDED	B.Ed (Hons)	Satisfaction Level of Business Education Students About Assessment Techniques at University Level
24	Maryam Imran Farheen Ashraf Avesha Shahid	Bsf1901161 Bsf1901360 Bsf1901332	2023 DEGREE AWARDED	B.Ed (Hons)	Satisfaction Level of Social Sciences Students About Assessment Techniques at University Level
25	Sara Ansar Sadia Asif Mehak Nadeem	Bsf1900961 Bsf1901050 Bsf1901364	2023 DEGREE AWARDED	B.Ed (Hons)	Satisfaction Level of Arts and Humanities Students About Assessment Techniques at University Level
26	Kinza Mir Vaneeza Rehman	Bsf2102048 Bsf2102381	2025 DEGREE AWARDED	B.Ed (Hons)	Awareness level of HEC Harassment Policy among Students at Higher Education Level
27	Sumra Afzaal Sarah Maryam Mansoor	Bsf2102517 Bsf2102066 Bsf2102360	2025 DEGREE AWARDED	B.Ed (Hons)	Awareness level of Harassment among Students at Secondary Level
28	Fatima Imtiaz Ayesha Amanat Aroofa Abbas	Bsf2101958 Bsf2102107 Bsf2102454	2025 DEGREE AWARDED	B.Ed (Hons)	Teaching Style of Prospective Teachers at Elementary Level
29	Dua Shahid Mehak Nasir Hamna Gull	Bsf2101920 Bsf2102412 Bsf2102524	2025 DEGREE AWARDED	B.Ed (Hons)	Teaching Style of Prospective Teachers at Secondary Level
30	Sheeza Laiba	Bsf2203591 Bsf2203571	2026	B.Ed (Hons)	AI Awareness Among Post Graduate Students: A Survey -Based Study

	Eman Khalid	Bsf2203599			
31	Maira Aymen Nadeem Amtul Kareem Rehman	Bsf2203595 Bsf2203585 Bsf2203583	2026	B.Ed (Hons)	AI Awareness Among Science Students: A Survey -Based Study
B.Ed 1.5 Year STUDENTS SUPERVISED AND DEGREE AWARDED (AS SUPERVISOR)					
1	Aqsa	Bef2000099	2022 DEGREE AWARDED	B.Ed Secondary 1.5	Identification of the problems faced by science teachers in teaching Biology at secondary Level
2	Nimrah	Bef2000121	2022 DEGREE AWARDED	B.Ed Secondary 1.5	Identification of the problems faced by science students in teaching Chemistry at secondary Level
3	Kiran Zahra	Bef2000105	2022 DEGREE AWARDED	B.Ed Secondary 1.5	A study to find the knowledge of students regarding Islamic festivals at secondary Level
4	Aliya Batool	Bef2000124	2022 DEGREE AWARDED	B.Ed Secondary 1.5	satisfaction level of Private school teachers regarding single national curriculum at primary Level
5	Rimsha Amin Nabila Kausar	Bef2203394 bef2203379	2023 DEGREE AWARDED	B.Ed Secondary 1.5	A Study on Awareness Regarding Life Long Skills at Secondary Level
6	Saleeha Butt Zunaira Khan	Bef2203382 Bef2100165	2023 DEGREE AWARDED	B.Ed Secondary 1.5	Difficulties Faced by Students in Achieving Life Long Skills at University Level
7	Tooba Nadeem Shaista	Bef24001317 Bef24001322	2026	B.Ed Secondary 1.5	Technical Issues and Barriers in Using AI Among B.Ed Students
8	Sumbal Bibi Noor E Sahar	Bef24001298 Bef24001300	2026	B.Ed Secondary 1.5	Technical Issues and Barriers in Using AI Among Science Students

RESEARCH PUBLICATIONS

SR. NO.	PUBLICATION	YEAR	JOURNAL	STATUS
1	Munir, H., & Akhter, M. (2021). A Study on Association between the Perceptions of Principals and Teachers Regarding College Principals' Leadership Style in Perspective of Situational Leadership Theory. <i>Journal of Arts & Social Sciences (JASS)</i> , 8(1), 147-155. Doi: https://doi.org/10.46662/jass-vol8-iss1-2021(147-155)	2021	JOURNAL OF ARTS AND SOCIAL SCIENCES	Y
2	Manzoor, A., Nawaz, G., & Munir, H. (2022). Use of Differentiated Instructions for the Inclusion of All Learners: Insights from the Prospective Teachers	2022	Global Educational	Y

	in Pakistan. <i>Global Educational Studies Review</i> , VII(I), 280-290. https://doi.org/10.31703/gesr.2022(VII-I).28		Studies Review	
3	Manzoor, A., Hameed, A., & Munir, H. (2022). Ecological Validation of WHODAS 2.0 for Disability Assessment in Pakistan. <i>Global Educational Studies Review</i> , VII(II), 340- 349. https://doi.org/10.31703/gesr.2022(VII-II).32	2022	Global Educational Studies Review	Y
4	Munir, H., Manzoor, A., Mughal, M. A., & Akhtar, P. D. M. (2022). SELF-PERCEPTION OF COLLEGE TEACHERS ABOUT THEIR CLASSROOM PERFORMANCE. <i>Journal of Arts & Social Sciences</i> , 9(2), 91-99. https://doi.org/10.46662/jass.v9i2.274	2022	JOURNAL OF ARTS AND SOCIAL SCIENCES	Y
5	Munir, H. (2022). Analysis of Teaching Implications According to Kieran Egan's viewpoint 'The Educated Mind'. <i>Annals of Human and Social Sciences</i> , 3(2), 485-494. https://doi.org/10.35484/ahss.2022(3-II)46 .	2022	Annals of Human and Social Sciences	Y
6	Munir, H. (2022). The Impact of Thinking Fast and Slow on Classroom Teaching. <i>Annals of Human and Social Sciences</i> , 3(3), 460-467. https://doi.org/10.35484/ahss.2022(3-III)44	2022	Annals of Human and Social Sciences	Y
7	Afzal, A., Fatima Kashif, M., & Munir, H. (2023). An Analytical Viewpoint of the Educational Perspectives of Karl Marx's Communist Manifesto. <i>Pakistan Languages and Humanities Review</i> , 7(1), 107-116. https://doi.org/10.47205/plhr.2023(7-I)11	2023	Pakistan Languages and Humanities Review	Y
8	Munir. H., Fatima. Q., Malik. N.J., Abid. M.A., & Ali.M.S.Z., (2023). Role Of Teacher As E-Leadership In Students Learning: A Viewpoint Of University Students. <i>Journal of Positive School Psychology</i> , 7(2), 70-78.	2023	Journal of Positive School Psychology	X
9	Afzal. A., M. H., Shah. S., Iqbal. M. J., & Abid. M. A. (2023). Does Metaphysic Play Any Role In Education In View Point Of George Berkeley. <i>Journal of Positive School Psychology</i> , 7(2), 405-414.	2023	Journal of Positive School Psychology	X
10	Munir. H., Fatima. Q. (2023). Role of Leadership and Development Towards Team Building. <i>Pakistan Journal of Social Research</i> , 5(5), 431-440.	2023	Pakistan Journal of Social Research	Y

11	Siddiqui. G. K., Ali. M. S. Z., Zarar. N., Asghar. S., & Munir. H. (2023). Public Education System In Pakistan: An Exploration Into Major Problems. <i>Journal of Positive School Psychology</i> , 7(1), 1311-1323.	2023	Journal of Positive School Psychology	X
12	Munir. H., S. Z. A., Faheem. J., Siddiqui. G. K., & Asghar. S. (2023). Disproportion BETWEEN THE Practices OF Autocratic & Democratic Leadership Styles OF Teachers AT Public Secondary School Level. <i>Journal of Positive School Psychology</i> , 7(2), 715-723.	2023	Journal of Positive School Psychology	X
13	Khan. W. A., K. T., Manzoor. A., Munir. H. (2023). Why Graduates In Pakistan And Japan Join Teaching? A Comparative Exploratory Study. <i>Journal of Positive School Psychology</i> , 7(2), 621-638.	2023	Journal of Positive School Psychology	X
14	Aslam, M., Ullah, S., & Munir, H. (2023). Evaluating the effects of Demographic Factors of Head Teachers towards Awareness of Punjab Education Code at Secondary School Level. <i>Journal of Development and Social Sciences</i> , 4(2), 119-126. Doi: https://doi.org/10.47205/jdss.2023(4-II)12	2023	Journal of Development and Social Sciences	Y
15	Munir. H., Fatima. H., & Tufail. A. (2024). The Nexus between Digital Literacy Proficiency and Challenges: An Empirical Analysis of Public Sector Universities. <i>Al-Mahdi Research Journal (MRJ)</i> , 5(4), 10–17. Retrieved from https://ojs.mrj.com.pk/index.php/MRJ/article/view/288	2024	Al-Mahdi Research Journal (MRJ)	Y
16	Munir, H., Fatima, H., & Tufail, A. (2024). Digital Literacy and Students' Academic Performance: A Study of Higher Education Level. <i>Al-Mahdi Research Journal (MRJ)</i> , 5(3), 712-726.	2024	Al-Mahdi Research Journal (MRJ)	Y
17	Munir, D. H. ., Manzoor, D. A. ., Ullah, D. S. ., Rashid, M. A. ., & Azam, P. D. M. . (2024). Effect Of Leadership Style On Teachers' Classroom Performance: An Application Of Hersey And Blanchard's Situational Model. <i>Migration Letters</i> , 21(S10), 72–83. https://doi.org/10.59670/ml.v21iS10.10405	2024	Migration Letters	X
18	Abid, S., Munir, D. H. (2024). Teachers' Perception regarding Principals' Instructional Leadership Style at Higher Secondary Level. <i>Pakistan Social Sciences Review</i> , 8(8). doi: https://doi.org/10.35484/pssr.2024(8-III)43	2024	Pakistan Social Sciences Review	Y

19	Uzma, A., & Munir, H. (2024). Organizational Environment: A Case of Public Secondary Schools Lahore. <i>Annals of Human and Social Sciences</i> , 5(3), 560–570. https://doi.org/10.35484/ahss.2024(5-III)49	2024	Annals of Human and Social Sciences	Y
20	Bibi, F., & Munir, D. H. (2025). Comparative Analysis on Quality of Education: Public vs Private Universities in Pakistan. <i>Physical Education, Health and Social Sciences</i> , 3(4), 627–633. https://doi.org/10.63163/jpehss.v3i4.925	2025	Physical Education, Health and Social Sciences	Y

Seminars/CONFERENCES/WORKSHOPS/TRAININGS

SR. NO.	TITLE
TRAININGS/COURSES	
1	Attended a two days International Conference “ Education in Pakistan: Practices & Challenges “ held on 6 th -7 th January 2014 organized by University of Education, Lahore
2	Attended three days of “International Conference Research in Education” held on 24 th -26 th November 2015 organized by Institute of Education and Research, University of the Punjab, Lahore, Pakistan.
3	Attended three day training workshop “ Learners’ Psychology” held on 14 th -16 th October 2015 organized by Bank Road Campus, University of Education, Lahore
4	Attended three-day training workshop “Curriculum, Assessment & Evaluation” held on 09 th -11 th September 2015 organized by Bank Road Campus, University of Education, Lahore
5	Attended an three days International Conference “ Education in Pakistan: Building Bridge between Mathematics, Science & Technology and Teacher Education” held on 24 th -26 th March 2017 organized by University of Education, Lahore
6	Attended an three days 5 th International Conference on Research in Education: “Sustainable Development through Education: Articulations, Conditions & Responsibilities” held on 21 st – 23 rd November 2017 organized by Institute of Education and Research , University of the Punjab, Pakistan
7	Attended Three days training workshop “Use of Nvivo, EndNotes and SPSS” held on June 03-05, 2021 organized by Centre for Educational Policy and Administration UVAS, Lahore with the collaboration of Directorate of Research, University of Education, Lahore
8	Attended “Supervision Skills for SMEs – Managing Groups and Employee Interaction” held on October 12, 2021 organized by Small and Medium Enterprises Development Authority (SMEDA)

9	Attended an online training “Step-by-step Guide on How to Prepare a Successful Paper – Pakistan” held on September 28, 2021
10	Attended webinar “New Trends in Teaching and Learning” held on November 23, 2021 at University of Education, Lahore
11	Attended webinar “E-Leadership: implications for theory, research and practice” held on November 24, 2021 at University of Education, Lahore
12	Attended webinar on “Improving teacher quality in Pakistan: issues and options” held on July 28, 2021 at University of Education, Lahore
13	Attended webinar “Is Education Disrupted? Should it disrupt the Learning?” held on June 23, 2021 at University of Education, Lahore
14	Attended webinar “Refining our Teaching and Learning Practices to engage students” held on May 30, 2021 at University of Education, Lahore
15	Attended webinar “Evaluation in Educational Research” held on June 23, 2021 at University of Education, Lahore
16	Attended Webinar awareness session about library services held on May 07, 2021 at Bank Road Campus, University of Education, Lahore
17	Attended Webinar “Oral Language Development in Early Years” held on November 18, 2021 at University of Education, Lahore
18	Attended Webinar “Digital Conferences, Creating Inclusive and Sustainable Meeting Spaces for the Future” held on May 24, 2021 at University of Education, Lahore
19	Attended Webinar “Role of NACTE for Teacher Accreditation” held on May 21, 2021 at University of Education, Lahore
20	Attended Webinar “Teacher Licensing: Challenges and Prospects in Pakistan” held on May 21, 2021 at University of Education, Lahore
21	Webinar Attended on “Psychological Principles for Facilitating Education” held on April 14, 2021 at University of Education, Lahore
22	Attended Seminar on “Enriching For Teacher Education For Inclusion For Diverse Learners: Experience Learnt At UCL” held on April 26, 2022 at Bank Road Campus, University of Education, Lahore
23	Attended an online Training Session on “IEEE Standards: What, Why, and How?” Held on June 22, 2022.
24	Attended Webinar “How to Get Published Webinar- Mentorship” Held on August 24, 2022 with Sage Journals
25	Attended Webinar “How to Get Published Webinar- How to Write A Journal Article” Held on July 20, 2022 with Sage Journals

26	Attended Webinar “How to Get Published Webinar- Navigating Peer Review” Held on September 22, 2022 with Sage Journals
27	Attended a Seminar “How to Become a Professional Educationist” held on August 11, 2022 By Prof. M.A.Rufruf at Bank Road Campus, University of Education, Lahore.
28	Attended a Seminar on “Health Awareness Session” held on July 06, 2022 at Bank Road Campus, University of Education, Lahore.
29	Attended a Book Launch Ceremony “English Language Teaching in Pakistan: Theory Research and Pedagogy” held on November 17, 2022 at Bank Road Campus organized by UE Toastmaster Club.
30	Attended training workshop: "Numeric and Non-Numeric Data Analysis"held on July, 5-7, 2023 at University of Education, Lahore
31	Attended training workshop on “Statistical & Qualitative Data Analysis Software: NVivo” held on September 19, 2023 at University of Education, Lahore
32	Attended an three days International Conference on “ 2. Bilse International Effs Scientific Researches and Innovation Congress” held on October 14-15, 2023 at Izmir/Turkey
33	Attended training on “HEC Harassment Policy and Protection against Harassment” held on January 5, 2024 at University of Education, Lahore.
34	Attended two days training on “Plan for Presiding officers and Senior Assistant Presiding Officers Appointed for the Conduct of General Election-2024” held on January 13-14, 2024 at Govt. Islamia Graduate College for Women, cooper Road, Lahore.
35	Attended three days training workshop on “Numeric and Non-Numeric Data Analysis” held on July 5-7, 2023 at University of Education, Lahore
36	Attended one-day training workshop on “Statistical & Qualitative Data Analysis Software: NVivo” held on September 19, 2023 at University of Education, Lahore
37	Participated as presenter online International conference “2. BİLSEL INTERNATIONAL EFES SCIENTIFIC RESEARCHES AND INNOVATION CONGRESS” held on October 14-15, 2023 at Izmir/Turkiye
38	Accepted Abstract as a VIRTUAL presentation with title “Classroom Performance: Self-Perception of The Teachers At Higher Secondary Level In Pakistan” on April 25 th , 2024 in EDULEARN24
39	Attended a workshop on “Author Workshop -Essential of writing a research article for high impact journals” held on October 22, 2024 at HEC Pakistan
40	Attended a training Session on “TFS instructor Training Session” held on October 22, 2024 by Turnitin Feedback Studio
41	Attended a workshop on “Refresher- How to Effectively use using Science Direct “Read Quality Publish Quality” held on November 06, 2024 at HEC Pakistan.
42	Attended a workshop on “Author Workshop – Latest Developments in Scientific Publishing Landscape & Publishing ethics” held on December 12, 2024 at HEC Pakistan
43	Attended an online training Session on “Another Learning Experience: Broaden your horizon with IEEE eLearning courses” held on August 05, 2025.
44	Attended an online training Session on “From research to Publication: An Overview on IEEE Publication Process” held on August 07, 2025.

AS RESOURCE PERSON	
1	Participated as resource person in a seminar on “Proposal Development for M.Phil Education Thesis” held on June 16, 2022 organized by Department of Stem Education, Bank Road Campus, University of Education, Lahore
2	Participated as resource person to deliver a lecture on “Research Methodology” held on December 14, 2022 at Bank Road Campus, University of Education, Lahore.
AS ORGANIZER	
1	Organized a “Training and Development” seminar held on July 20, 2022, at Bank Road Campus, University of Education, Lahore.
2	Organized a Workshop on “Test Construction and Develop Rubrics” held on November 18, 2022, at Bank Road Campus, University of Education, Lahore
3	Organized a “Disability Inclusive Development at Higher Education in celebration of INTERNATIONAL DAY OF PERSONS WITH DISABILITIES” seminar held on December 08, 2022, at Bank Road Campus, University of Education, Lahore
4	Organized a “Construction of Assessment According to Digital Bloom Taxonomy” seminar held on October 13, 2023, at Bank Road Campus, University of Education, Lahore
5	Organized an “Islamic Quiz Competition” held on October, 19 , 2023, at Bank Road Campus, University of Education, Lahore
6	Organized an quiz competition on “Ramzan Quiz Competition” held on March 14, 2024, at Bank Road Campus, University of Education, Lahore
7	Organized an “The Thinker of Pakistan Dr. Allama Muhammad Iqbal” held on November, 14 , 2024, at Bank Road Campus, University of Education, Lahore

ADVISORY/GENERAL/COMMUNITY SERVICES

SR. NO.	ASSIGNMENTS PERFORMED/ RESPONSIBILITIES
ADMINISTRATIVE SERVICES/ CO-CURRICULAR ACTIVITIES	
1	Serving as UMS Team Member, Education Department, University of Education, Bank Road Campus, Lahore
2	Served as Teaching Practice In-charged Education Department, University of Education, Bank Road Campus, Lahore
3	Serving as member of Dengue Committee, University of Education, Bank Road Campus, Lahore from 2020 to date.
4	Nominated member of Admission Committee, University of Education, Bank Road Campus, Lahore.
5	Served as UMS Coordinator for Admission Test (M.Phil Education) in Fall 2021, University of Education, Bank Road Campus, Lahore
6	Serving as UMS Departmental Focal Person, University of Education, Bank Road Campus, Lahore from 2021 to 2023.
7	Nominated as Sports team member in 2022 Sports Gala, University of Education, Lahore.
8	Nominated as Conver of Admission Committee in Spring 2023 University of Education, Bank Road Campus, Lahore.
9	Nominated as member of Self-Assessment Report in 2023 University of Education, Bank Road Campus, Lahore.
10	Nominated as Secretary/Member of auditorium Event management Committee in "UE Students Foundations and Talent Hunt 2023" University of Education, Lahore
11	Nominated As Session In charge of Different Programs in Education Department University of Education, Bank Road Campus, Lahore, from fall 2022 to date.
12	Nominated as member of "Departmental Doctorial Committee" University of Education, Bank Road Campus, Lahore, from 2021 to date.
13	Nominated as member of "Visiting Hiring Committee Education Department" in 2023 University of Education, Bank Road Campus, Lahore
14	Nominated as member of Program Teams (PTs) for Self-Assessment of Program for year 2022-2023 University of Education, Lahore
15	Nominated as member of Hall and Sound Management Committee for the Celebration of Independence Day (August 14, 2023) University of Education, Lahore.
16	Nominated as member of Volley Ball Management Committee for "Inter Campuses Sport Gala" University of Education, Lahore from 2022 and 2023
17	Nomination of Advisor of "Quiz Society" University of Education, Bank Road Campus, Lahore from 2022 to date.
18	Nominated as a member of "Degrees and Shields Distribution Committee" in 2024 University of Education, Bank Road Campus, Lahore
19	Nominated as a Team member for the work NACTE visit

HONORS

SR.NO.	HONORS
1	Awarded of Ph.D Shield in 8 th Convocation, 2021, University of Education, Lahore
2	Awarded of Ph.D Degree in 131 st Convocation, 2022, University of the Punjab, Lahore
3	Serving as HEC Approved PhD Supervisor (From 2023 to date)
4	Served as external examiner for the evaluation of B.Ed Hons/B.Ed Secondary degrees in the field of Education.
5	Served as reviewer for the following journals: • Pakistan Journal for Social Sciences PJSS • Asian Journal of Education and Social Studies • Advances in Research



Dr. Hina Munir

Assistant Professor (Education)
University of Education,
Bank Road Campus, Lahore