

SYEDA BEENISH BATOOL

University of Education, Lower Mall Campus, Lahore
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Personal Profile

An adaptable and responsible professional holding a position that satiates my appetite to develop organizational and communication skills developed through my involvement in various activities of greater importance, showing my potential working under pressure, always trying to meet the deadlines.

Career Objective

Being a dedicated individual, I want to use my skills and education to help my students accomplish their goals using modern teaching approaches to teaching.

Education

2023 PhD in EDUCATION (CGPA 3.79/4.00)

Dissertation Title:

Development of the Training Module for In Service Teachers for Including Learners with Disabilities in Regular Classrooms

UNIVERSITY OF EDUCATION, LAHORE

2023 PhD in SPECIAL EDUCATION (CGPA 3.95/4.00)

Dissertation Title:

FROM SEGREGATION TO INCLUSION: FACTORS AFFECTING THE READINESS OF SPECIAL EDUCATORS FOR INCLUSION IN PAKISTAN

UNIVERSITY OF MANAGEMENT AND TECHNOLOGY

2014 M.PHIL SPECIAL EDUCATION (1ST DIVISION)

Dissertation Title:

Effectiveness of Visual Literacy on the reading comprehension of the students with hearing impairment

ALLAMA IQBAL OPEN University

2008 M.A SPECIAL EDUCATION (1ST DIVISION)

Dissertation Title:

Perception of teachers about the capabilities of hearing impaired children

UNIVERSITY OF THE PUNJAB

2006 B.A (1ST DIVISION)

UNIVERSITY OF THE PUNJAB

2004 F.A (1ST DIVISION) **BISE LAHORE**

2002 SSC (1ST DIVISION) **BISE LAHORE**

Work Experience **LECTURER in Special Education** **SINCE January 07, 2011 TO DATE**

UNIVERSITY OF EDUCATION, LAHORE

LECTURER in Special Education (ON CONTRACT BASIS (six months))

SINCE 06-10-2009 to 06-01-2011

UNIVERSITY OF EDUCATION, LAHORE

Accomplishments :

Gold Medalist in M.A Special Education from University of the Punjab

SEMINAR/WORKSHOPS/TRAINING COURSE

- Participated in the Seminar on Pink Ribbon Youth Awareness Program for Breast Cancer' held at University of Education, Lahore, in November 22, 2019
- Attended "Cascading of Master Trainers Faculty Professional Development Program" at University of Education, Township campus Lahore from 12-09-2018-18-09-2018
- Participated as Focal Person for Pink Ribbon Day at University of Education, Lower Mall Campus, Lahore in "Pinktober 2017"
- Attended the National In-service Training/Workshop on "Communication Skills" of Four Days conducted by Government of Pakistan, Pakistan Manpower Institute, Ministry of Federal Education and Professional Training Islamabad from 06-07-2015-09-07-2015
- Attended Five Days "Indigenous On Campus Training Under Modern University Program" under the auspices of HEC held at University of Education, Lahore, from December 15, 2014 to December 19, 2014 conducted by Directorate of Research, University of Education, Lahore
- Attended Three Weeks PCEPT (Professional Competence Enhancement Programme for Teachers) Course under the auspices of NAHE, HEC held at University of Education, Township campus Lahore' from September 12, 2011 to October 1st, 2011 conducted by Directorate of Research, University of Education, Lahore.
- Completed Sign Language Course from Department of Special Education, University of the Punjab, Lahore held from December 2007 to March 2008.
- Batool, S. B., Parveen, Z., & Cheema, B. A. (2021). Improving Reading Comprehension of Deaf Learners by using Visual literacy: An Experimental Study. *Rashhat-e-Qalam*, 1(2), 102-110. (Paper published in an International Journal)

Papers Presented

- Presented a paper in 6th International Research Conference on Economics, Business and Social Sciences-PAK Chapter held from February 21-23, 2023 in the University of the Punjab, Lahore, Pakistan
- Presented a paper in 1st International Conference on

Research in Special Education at Department of Special Education, University of the Punjab, Lahore held In April 24-26 2018 in collaboration with Higher Education Commission, Punjab Higher Education Commission & Punjab Welfare Trust for the Disabled

- Presented a paper at ICRSE-2018, University of Punjab, Lahore on April 24,2018
- Presented a paper in International Conference on Inclusive Education (ICIE, 2017) at University of Management and Technology held from 24-10-17 to 25-10-2017

Publications

HEC Recognized Journals

1. Batool, S. B., Parveen, Z., & Rashid, S. (2023). Exploring the Factors and Concerns of Teachers Readiness for Inclusive Education in Pakistan: A Qualitative Study. *Journal of Policy Research*, 9(1). 478-487. **(Y category Journal)**
2. Batool, S. B., Syeda, S., & Gul, N. (2023). Development and Prototype of the Training Module for Preparing Elementary School Teachers for Inclusive Education in Pakistan. *Journal of Educational Research and Social Sciences Review (JERSSR)*, 3(2), 116-123. **(Y category Journal)**
3. Batool, S. B., Parveen, Z., & Gul, N. (2023). Effect of Inclusive Education Course on Beliefs, Attitudes and Concerns of Pre-service Teachers Towards Inclusion. *Journal of Policy Research*, 9(1), 363-370. **(Y category Journal)**
4. Parveen, Z., Batool, S. B., & Arif, A. (2022). Attitudes and Concerns towards Inclusive Education in Pakistani Context: Pre-Service Teachers' Perspectives. *Human Nature Journal of Social Sciences*, 3(4), 82-91. **(Y category Journal)**
5. Batool, S. B., & Parveen, Z. (2022) Investigating the Factors Preparing Special Educators for the Implementation of Inclusive Education. in *Journal of Xi'an Shiyou University, Natural Science Edition* 18 (10), 577-583 **(X category Journal)**
6. Rashid, S., Safdar, S., & Batool, S. B. (2022). Implementation of John Dewey's Pragmatic Philosophy at the University Level: Perspective of University Teachers. *Human Nature Journal of Social Sciences*, 3(4), 182-190. **(Y category Journal)**
7. Ali, M. S. Z., Batool, S. B., & Rashid, S. (2022). Metacognitive Skills Development: Investigating the Role in Prospective Teachers' Academic Achievement. *Journal of Development and Social Sciences*, 3(3), 460-468. **(Y category Journal)**
8. Ali, M. S. Z., Ashfaq, M., & Batool, S. B. (2022). EFFECT OF METACOGNITIVE SKILLS ON PROSPECTIVE TEACHERS' ORAL TASK PERFORMANCE. *Pakistan Journal of Society, Education and Language (PJSEL)*, 9(1), 167-176. **(Y category Journal)**
9. Afzal, A., Batool, S. B., & Asghar, S. (2022). AN EXPLORATION INTO THE QUALITY ASSURANCE PRACTICES OF UNIVERSITIES IN PUNJAB. *Pakistan Journal of Society, Education & Language*, 9(1), 230-239. **(Y category Journal)**
10. Ashfaq, M., Batool, S. B., & Rasheed, R. (2022). An Investigation of Secondary School Teachers' Job Performance in Relation with Social Support and Work Engagement. *Journal of Policy Research*, 8(3), 339-343. **(Y category Journal)**

category Journal)

11. Khalid, L., Batool, S. B., & Minhas, K. (2022). Exploring Barriers in the Provision of Decent Employment for Persons with Disabilities: A Qualitative Study. *Journal of Policy Research*, 8(4), 137-142. **(Y category Journal)**
12. Batool, S. B., & Khawaja, F. (2021). In-Service Teachers Self-Efficacy toward the Inclusion of the Learners with Disabilities in Regular Classrooms. *Journal of Research & Reflections in Education (JRRE)*, 15(1), 107-116. **(Y category Journal)**
13. Rashid, S., Safdar, S., & Batool, S. B. (2021). University Students' Perceptions about Gender Discrimination at the Workplace. In *Pakistan Languages and Humanities Review* 5 (2), 317-333. **(Y category Journal)**
14. Batool, S. B., Rauf, A., Siddique, S., & Cheema, B. A. (2021). Perceived Effects of Cartoons on the Behavior of Students with and without Hearing loss: Pakistani Parents' Perspective on Preference for Cartoons as a Safe Entertainment. *Elementary Education Online*, 20(5), 7472-7472. **(X category Journal)**
15. Batool, S. B., Cheema, B. A., & Siddiqui, S. (2020). Online teaching during Covid 19: Prevalence of occupational stress among University Faculty in Pakistan. *Journal of Research*, 14(2), 194-210. **(Y category Journal)**
16. Bashir, S., Amin, H., & Batool, S. B. (2020). Creative abilities of students and teaching for creativity; a comparative study of public and private schools of Lahore city. *Journal of Arts & Social Sciences*, 7(2), 35-42. **(Y category Journal)**
17. Zahida Parveen & Beenish Batool (2018): Value priorities among deaf and hearing adolescents in Pakistan: a comparative study, *International Journal of Inclusive Education*, DOI: 10.1080/13603116.2018.1450455 **(W category Journal)**

References Available on Request

1. Dr. Ghulam Fatima
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2. Dr. Samina Ashraf
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