

# MUHAMMAD NASEEM ABID

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**Current Address:** Division of Management and Administrative Science, University of Education, Lahore, Pakistan

**Google Scholar:** <https://scholar.google.com/citations?user=yFBZfJEAAAAAJ&hl=en>

**ResearchGate:** [https://www.researchgate.net/profile/Muhammad-Naseem-Abid?ev=hdr\\_xprf](https://www.researchgate.net/profile/Muhammad-Naseem-Abid?ev=hdr_xprf)

## Professional Summary

I, Muhammad Naseem Abid, hold a PhD in Education with a specialization in Higher Education from the School of Education, Huazhong University of Science and Technology (HUST), Wuhan, P.R. China.

My doctoral research was titled “**On Academic Leadership Styles and Faculty Performance: A Survey of Six Pakistani Universities.**”

During my PhD journey, I published **five SSCI/SCIE Q1 papers** in high-impact, well-reputed journals. Currently, several of my other papers are under peer review in various SSCI journals.

## Academic

### Ph.D., Education | 2021-2025

**Specialization:** Higher Education

Huazhong University of Science & Technology (HUST), Wuhan, China

### M.Phil., Education | 2017-2019

**Specialization:** Educational Leadership & Management

University of Management & Technology (UMT), Lahore, Pakistan

### M.A., Education | 2015-2017

**Specialization:** Leadership & Management

University of Education (UE), Lahore, Pakistan

### Bachelor of Arts | 2002-2004

**Specialization:** Basic Education

University of the Punjab, Lahore, Pakistan

## Teaching Experience

### Senior Lecturer in Education | 2017-2021

Lahore School of Innovation and Technology, Lahore-Pakistan

### Assistant Professor of Education | 2025 to date

Lahore School of Innovation and Technology, Lahore-Pakistan

### Administrative Officer | 2015 to date

University of Education (UE), Lahore, Pakistan

#### Responsibilities:

- Member, Board of Advanced Studies and Research
- Member, Curriculum Development Committee
- Ensured accuracy in documentation for degree issuance and verification processes.

## Publications

1. **Abid, M. N.**, Siming, L., Chao, H., Amin, M., & Sarwer, S. (2025). Enhancing faculty teaching performance through constructive leadership with a mediating role of job satisfaction. *Scientific Reports*, 15(1), 1-11. <https://doi.org/10.1038/s41598-025-97426-0> [**SCIE, Q1, IF= 3.8**]
2. J Iqbal, ZF Hashmi, MZ Asghar, **MN Abid** (2025). Generative AI Tool Use Enhances Academic Achievement in Sustainable Education Through Shared Metacognition and Cognitive Offloading Among Preservice Teachers. *Sci Rep* 15, 16610. <https://doi.org/10.1038/s41598-025-01676-x> [**SCIE, Q1, IF= 3.8**]
3. Sarwar, S., Tara, A.N., **Abid, M.N.** et al. (2025). Teachers' academic motivation and student procrastination behaviour: mediating effects of emotion regulation and study habits. *BMC Psychology* 13, 52. <https://doi.org/10.1186/s40359-025-02352-5> [**SSCI, Q1, IF= 2.7**]

4. Bhuttah, T.M., Xusheng, Q., **Abid, M.N. et al.** (2024). Enhancing student critical thinking and learning outcomes through innovative pedagogical approaches in higher education: the mediating role of inclusive leadership. *Sci Rep* 14, 24362. <https://doi.org/10.1038/s41598-024-75379-0> [SCIE, Q1, IF= 3.8]
5. Sarwar, S., **Abid, M.N.**, Chao,H., Siming, L., (2025) Examining the Impact of Positive Psychological Attributes on Emotional Stability and Academic Burnout among undergraduate students: A cross-sectional Study. *BMC Psychol* 13, 614. <https://doi.org/10.1186/s40359-025-02880-0> [SSCI, Q1, IF= 2.7]
6. **Abid, M. N.**, Mubbshar, H. M., Aslam, U., Ihsan S., (2025) Religious Empathy Nurtures Guidance Aptitude among Subordinates under Despotic Leadership in Higher Education. *Journal of Social Horizons*, 2(3), 199-210. <https://doi.org/10.5281/zenodo.17785934>
7. **Abid, M. N.**, Akbar, A., & Iqbal, I. (2024). Effect of Despotic Leadership Style on Employee Job Satisfaction at University Level: A Mediating Role of Workplace Deviance Behaviour. *CARC Research in Social Sciences*, 3(2), 156-165. <https://doi.org/10.58329/criss.v3i2.1452>
8. **Abid, M. N.**, Latif, W., & Ghaffar, A. (2024) Effect of Digital Transformation on Students' Learning Outcomes: A Mediating Role of Teacher Resilience. *Journal of Higher Education and Development Studies (JHEDS)*, 4(1), 235-251. <https://doi.org/10.59219/jheds.04.013>
9. **Abid, M. N.**, Akbar, A., Hussain, S., & Ahmad, S. (2024). Students' Perceptions about Quality Teaching at the Affiliated Colleges of University of Education, Lahore. *Siazga Research Journal*, 3(3), 284-295.4
10. **Abid, M. N.**, Malik, A., Mushtaq, M. T., & Tariq, A. (2024). Challenges of democratic leadership styles at the university level. *International Journal of Contemporary Issues in Social Sciences*, 3(1), 233-241.
11. Amjad, F., Amin, M., Kayfi, S. Z., Amin, H., & **Abid, M. N.** (2024). Women Academic Leaders' Experiences in Private and Public Universities of Pakistan. *CARC Research in Social Sciences*, (2)3, 155-146. <https://doi.org/10.58329/criss.v3i2.146>
12. **Abid, M. N.**, Akbar, A., Hussain, S., & Ahmad, S. (2024). Students' Perceptions about Quality Teaching at the Affiliated Colleges of University of Education, Lahore. *Siazga Research Journal*, 3(3), 284-295.
13. S Sarwer, A Tariq, **MN Abid** (2024). Impact of Teacher Empathy and Motivation on Student Academic Achievement: Mediated by Sense of School Belongingness. *Journal of Higher Education and Development Studies (JHEDS)*, 4(1), 264-281. <https://doi.org/10.59219/jheds.04.01.64>
14. S Sarwer, A Tariq, **MN Abid** (2024). Challenges Faced by Emotionally Intelligent Teachers at the University Level. *CARC Research in Social Sciences* 3 (2), 166-172  
<https://doi.org/10.58329/criss.v3i2.144>
15. **Abid, M. N.**, S Sarwer, Malik, A., Mushtaq, M. T., (2023). Higher Education and Economic Challenges in Pakistan. *Qlantic Journal of Social Sciences* 4 (4), 100-107 <https://doi.org/10.55737/qjss.405691171>
16. **Abid, M. N.**, Mubbshar, H. M., Mushtaq, M. T., A Study of the Characteristics of Idealist Educators at Secondary Level. *Journal of Educational Research and Social Sciences Review (JERSSR)* 3 (4), 31-40

## *Awards & Certificate*

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### **Ph.D. scholarship (including all costs) (2021-2025)**

China Scholarship Council (CSC), <https://www.csc.edu.cn>

### **Honorary International Graduates (2025)**

International Student Office (ISO), Huazhong University of Science & Technology, China

### **Certificate of Appreciation (2023-2024)**

Pakistan Student Community, Huazhong University of Science & Technology, China

## *Management Skills*

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- Understand the value of time and good skills of time management.
- Able to work independently and under pressure.
- Actively leading class discussion and encourage debate.
- Friendly Personality and excellent communication skills.
- Able to organize conferences and establish contacts with the wider community.

## *Computer and IT skills*

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- Microsoft Office Suite (Word, Excel, PowerPoint, Outlook)
- Internet Research and Online Data Collection
- Digital Communication Tools (Zoom, Microsoft Teams, Google Meet)
- Learning Management Systems (Moodle, Blackboard, Google Classroom)
- Graphic Designing (Canva, Adobe Photoshop basics)
- Cloud Platforms (Google Drive, Dropbox, OneDrive)

## *Data Analysis Skills*

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- SPSS
- Smart PIs-4
- NVivo

## *Language Competence*

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- **English**—Speak, Read, and Write Fluently
- **Basic Chinese**
- **Punjabi**—Native Language.
- **Urdu/Hindi**—Speak Fluently Read/Write with High Proficiency.

## *References*

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### **Prof. Dr. Luo Siming**

School of Education  
Huazhong University of Science and Technology  
Wuhan, China  
[sluo@hust.edu.cn](mailto:sluo@hust.edu.cn)

### **Prof. Dr. Zhang Junchao**

Vice Dean  
School of Education  
Huazhong University of Science & Technology  
Wuhan, China  
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### **Associate Prof. Dr. Muhammad Amin**

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### **Prof. Dr. Muhammad Shahid Tufail**

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