

Asma Khan

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EDUCATION

Doctor of Philosophy, Education: Teaching, Curriculum and Change.
University of Rochester, New York, USA, 2016
Committee: Jayne Lammers, Joanne Larson, Elsa-Sofia Morote.

Master of Philosophy, English Language Teaching.
Kinnaird College for Women University, Lahore, Pakistan, 2012.

Master of Education, English Language & Literature.
University of the Punjab, Lahore, Pakistan, 2005

Bachelor of Arts, English Literature.
Kinnaird College for Women University, Lahore, Pakistan, 2003.

CERTIFICATION

Teaching Certificate in English Language Teaching, Diploma in ELT, 2010
Forman Christian College University, Lahore, Pakistan.

Teaching Certificate in Education, Bachelor in Education (B.Ed), 2009
Allama Iqbal Open University, Islamabad, Pakistan.

TEACHING EXPERIENCE

Assistant Professor of English/Head of English Department, University of Education, Bank Road Campus Lahore. *Nov. 16, 2016- todate*

Lecturer in English, University of Education, Bank Road Campus, Lahore. *July 05, 2008 – Nov. 15, 2016*

English Teacher, The Punjab School, Lahore, Pakistan. *August 2005- July 2008.*

TEACHING INTERESTS

Technology in Education
Online Teaching and Learning
English Language Communication Skills
English Poetry and Drama
Teacher Training

RESEARCH EXPERIENCE

Research Apprenticeship in Teaching & Curriculum, University of Rochester, August 2013-May 2014, Jayne Lammers, Assistant Professor

Assisted in the research project entitled, *Youth writing in online spaces*. Conducted a literature review on online research methodologies, read and annotated a number of relevant sources, collected and organized data from an online writing community.

Member of Abstract Review Committee of *The International Conference on Education (IICED)*, Dubai 2017 and 2018.

TEACHERS' TRAINING EXPERIENCE

Induction Training of College Teachers organized by Higher Education Commission, Pakistan. June, July, August, September (2016, 2017).

PUBLICATIONS

- Khan, A. (2018). Pakistani teachers' professional learning experiences: Comparing face-to-face versus online learning. *TEFLIN Journal*, 29(01), 72-89.
- Khan, A. (2017). Expanding Horizons: Contribution of an online community in the professional learning of teachers in Pakistan. *Pakistan Journal of Distance and Online Learning*, 3(2), 25-40.
- Khan, A., & Lammers, J.C. (2017). Examining Pakistani teachers' professional learning in an online community of practice. *Journal of Educational Research*, 20(02), 1-14.
- Khan, A. (2015). Learning by collaboration: The impact of cooperative learning on students' essay writing skills at Graduation level in Pakistan. *International Journal of Arts & Sciences*, 08(07), 473-478.
- Khan, A. (2014). Teaching, learning, and professional development in the English Companion Ning (ECN): An online community for English teachers. *International Journal of Arts & Sciences*, 07(3), 347-353.
- Khan, A., & Lammers, J. C. (2014, August 22). English Companion Ning: The social network for and by teachers. [Web log post]. Retrieved from <http://www.reading.org/reading-today/post/engage/2014/08/22/english-companion-ning-the-social-network-for-and-by-teachers#.VATKc0upRG5>

WORK IN PROGRESS

Khan, A., & Lammers, J. (in progress). *Examining Teachers' Online Practices via Guided Tours: A New Strategy for Online Qualitative Researchers.*

Khan, A., & Nudo, S. (in progress). *Use of Facebook among University Students in Asia.*

CONFERENCE PRESENTATIONS

Khan, A. (2016, April). *Expanding Horizons: The Role of an Online Community in the Professional Learning of Teachers in Pakistan.* Paper presented at American Educational Research Association, Washington, D.C., U. S. A.

Khan, A. & Lammers, J. (2015, December). *Establishing English Companion Ning (ECN) as an Online Community of Practice.* Paper presented at Literacy Research Association Conference, California, U.S.A.

Khan, A. (2015, March). *Learning by Collaborating: The Impact of Cooperative learning on Students' Essay Writing Skills at Graduation level in Pakistan.* Paper presented at the International Conference for Teaching and Education, Las Vegas, U.S.A.

Khan, A. (2015, March). *Exercising power: Analysis of Pakistan's National Education Policy (NEP), 2009 using Foucault's Techniques of Power.* Paper presented at International Conference for Teaching and Education, Las Vegas, U.S.A.

Khan, A. (2014, May). *Teaching, learning, and professional development in English Companion Ning (ECN): An online community for English teachers.* Paper presented at American-Canadian Conference for Academic Disciplines, Toronto, Canada.

Lammers, J., & Khan, A. (2013, May). *Teaching and Learning on the World WILD Web.* Presentation at Wednesday Lunch Talk, University of Rochester, New York, USA.

DISTINCTIONS/AWARDS

- Received USAID's Pre-Step scholarship (2012-2016) for Ph.D studies in Rochester, New York, U.S.A.
- 2nd position in Diploma English Language Teaching, 2010 (Forman Christian College University, Lahore)
- 3rd position in Masters, 2005 (Punjab University, Lahore)
- 1st position in Bachelor of Arts, 2003 (Kinnaird College for Women, Lahore)